



UNITED STATES DEPARTMENT OF THE INTERIOR
Bureau of Indian Education
1849 C Street, NW, MS 3609
Washington, DC 20240

December 14, 2023

Dear Tribal Leaders and other BIE Partners:

I am writing to invite you to participate in additional Tribal listening sessions on the Indian School Equalization Program (ISEP) and the ISEP student transportation funding formulas and respective distribution methodologies. In addition, I have extended the comment deadline to March 31, 2024.

The purpose of these listening sessions is to advise the Bureau of Indian Education (BIE) on the need for possible revisions to 25 C.F.R. Part 39 – *Indian School Equalization Program*. Under 25 U.S.C. § 2018(a), prior to publishing any proposed regulations and prior to establishing a negotiated rulemaking committee, BIE is required to convene regional meetings to consult with educators at BIE-operated schools and Tribal officials, parents, teachers, administrators, and school board members of Tribes served by BIE-funded schools to provide guidance to BIE on revisions to the regulations. These sessions, along with the previously held sessions, serve that purpose.

During the ISEP Tribal listening session portion, the BIE will review with you 25 *CFR* Part 39—*Indian School Equalization Program*. We are highly interested in hearing from you on the areas of concern on practices that need to be improved.

Below are some of the specific ISEP areas in which we will seek your input:

- Subpart B—Indian School Equalization Formula (ISEF)
- factors used in base and supplemental funding methodologies;
- gifted and talented programs;
- language development programs;
- small school adjustments;
- geographic isolation adjustments;
- ISEF base academic funding factors and for grades kindergarten through 12; and
- base residential funding factors for grades 1 through grade 12.

During the ISEP transportation listening session portion, BIE will provide an overview of 25 *CFR* Part 39, Subpart G—*Student Transportation*, and will seek your input on specific sections of the proposed regulatory amendments.



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Below are some of the specific ISEP transportation areas in which we will seek your input:

- non-curricular transportation expenses;
- non-ISEP student eligibility;
- development of a contingency fund; and
- definition of the various road types outlined in the regulation.

These listening sessions seek additional input on opportunities for improvements and consider proposed regulatory amendments. These listening sessions are scheduled at the following date, time(s), and location listed on the chart below:

Listening Session	DATE	TIME	LOCATION
Indian School Equalization Program (ISEP) & ISEP Transportation	Wednesday, January 17, 2024	1:00 p.m. – 3:00 p.m. (Mountain Standard Time)	Virtual Session Register in advance here: https://www.zoomgov.com/meeting/register/vJIsce-qgDkvHuVCrp6Mc8Y1f_c6-PVn4Qc
Indian School Equalization Program (ISEP) & ISEP Transportation	Wednesday, February 7, 2024	1:00 p.m. – 3:00 p.m. (Mountain Standard Time)	Gila River Resorts & Casinos Room: Acacia CD 5040 Wild Horse Pass Blvd. Chandler, AZ 85226
Indian School Equalization Program (ISEP) & ISEP Transportation	Wednesday, March 6, 2024	1:00 p.m. – 3:00 p.m. (Central Standard Time)	Rushmore Hotel & Suites Room: Roosevelt/Lincoln 445 Mt Rushmore Rd. Rapid City, SD 57701

For additional details, please visit our BIE Consultation & Initiatives webpage at: www.bie.edu/landing-page/consultations-initiatives.

WRITTEN COMMENTS: Your written comments are welcomed on the ISEP and ISEP Transportation program by the extended comment deadline of March 31, 2024.

Please **E-MAIL** your comments to: consultation@bia.gov – SUBJECT LINE: ISEP and ISEP Transportation regulations.



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OR send your comments by **POSTAL MAIL** to:

Sharon Pinto
Deputy Bureau Director
Bureau of Indian Education Building 2 - Suite 352
1011 Indian School Rd. NW
Albuquerque, NM 87104
SUBJECT: ISEP and ISEP Transportation regulations

If you have any questions, please contact Ms. Emmalani Longenecker, Special Assistant, School Operations, by email at emmalani.longenecker@bie.edu, or by telephone at (505) 563-5386.

Sincerely,

A handwritten signature in black ink, appearing to read "Tony L. Dearman".

Tony L. Dearman
Director

cc: Deputy Bureau Director, Division of School Operations
Associate Deputy Director, Bureau Operated Schools
Associate Deputy Director, Tribally Controlled Schools
Associate Deputy Director, Navajo Schools
Associate Deputy Director, Division of Performance and Accountability
Dr. Carmelia Becenti, Acting Chief Academic Officer