The Office of Facilities, Environmental and Cultural Resources (OFECR) oversees the Office of Facilities Management and Construction, the Division of Safety and Risk Management, and the Division of Environmental and Cultural Resources Management.

At the base of the BIA’s Wells Fire Watchtower, which overlooks the southern end of the Jicarilla Apache Reservation, Tecube explains to Zeytoonian that a kitchen sink runoff pipe in an unoccupied employee quarters doesn’t lead to an underground storage tank.

The Nazlini Community School fire station takes shape.
Briefs

Terry Nelson is Midwest Regional Facility Manager

Terry Nelson has been named Regional Facility Manager of OFMC's Midwest Regional Office. Nelson comes to OFMC from the National Weather Service in Kansas City, Mo. An electrician for 20 years, he worked in facilities management at the U.S. Naval Research Laboratory in Washington, D.C.

Indian Highway Safety Joins Justice Services

The Indian Highway Safety Program moved from OFECR's Division of Safety and Risk Management to the Office of Justice Services (OJS). It will operate from OJS Central Office West in Albuquerque, N.M.

Duck Valley Is Example of Expanded Detention Focus

The Duck Valley Services Center in Nevada will soon be operating as a transition center for juveniles. A January Indian Affairs meeting with representatives from Indian Health Service and U.S. Department of Justice led to the affirmation that juvenile justice programs begin with prevention, include incarceration and should target recovery and transition back into society. Rather than build more jail cells, new detention facilities should include treatment, parole and rehabilitation centers, especially for juvenile offenders. The Shoshone-Paiute Tribe's Duck Valley will be the first to offer these services.

Sipi Opts for Solar Panels Instead of Photovoltaic Membrane

The 2010 solar project atop the southwestern Indian Polytechnic Institute's 11,641 square foot administration building in Albuquerque, N.M., funded by ARRA, is using solar panels instead of repeating the installation of the photovoltaic membrane system used in 2008 atop the Sipi gymnasium. Sipi Facility Manager Karlisa Shomour said the college opted for the solar panels because the photovoltaic membrane has proved to be difficult to maintain since it is affixed to the gym roof. Also, it needs frequent cleaning in places where the flat gym roof collects rain puddles. Offsetting Sipi's overall electricity consumption by an estimated 127 megawatt-hours annually, the Sipi gym roof was selected for a 2009 Federal Energy and Water Management Award by the Department of Energy. It is the largest solar collector in New Mexico using membranes containing lightweight, thin-film, photovoltaic cells.

Flandreau's Renovation Underlined by a Mile of Pipes

OFMC's Facility Repair & Improvement project at Flandreau Indian School, funded by ARRA, included installing a one-mile network of water and sewer pipes under the South Dakota campus. Some 31 buildings on the 1950's era property received a variety of infrastructure improvements and repairs which will benefit the school's 307 residential students in grades 9-12. One dormitory was demolished following asbestos abatement procedures. New bleachers were installed in the gymnasium. A new single-pedestal water tower will be built later this year. The OFMC Project Manager is Gary Gunville, a member of the Turtle Mountain Chippewa Tribe.

Circle of Life Survival School Begins Lakeside Construction in Minnesota

A June ground-breaking initiated construction work (above) on the Circle of Life Survival School replacement campus on the White Earth Reservation in Minnesota. The 56,000 square foot school (rendering below) for 96 students in grades K-12 is located on the northern bank of Mission Lake. The 8 acre, former mission school site is where evidence of a prehistoric hunting camp—such as hunting spear tips and stone tools used for cutting and scraping of animal hides—was discovered. The school was authorized by OFMC for 44,000 square feet, but the White Earth Band of Chippewa contributed funding for additional square footage. The OFMC Project Manager is Andy Robinson, a member of the Northern Cheyenne Tribe.

Schools, Dorms Learn Safety

OFMC's Structural Fire Protection Program (SFPP) will distribute a new school fire evacuation DVD (right) to BIE-funded schools. The DVD includes school day evacuation instructions and directions for boarding school dormitory evacuation.

Fire Wardens Seek Worker Safety

Fire wardens assist rescue personnel by accounting for Indian Affairs employees during an emergency—ensuring all of their co-workers are safely away from any danger. During a summer fire drill at the Indian Affairs campus in Albuquerque (left), Office of Information Operations IT Specialist Robert Thompson, Cherokee, checks his list of employees to make sure all have left the building. Moments before, he had “swept” his office to make sure no one remained inside.

The Hernandez family gathers outside their employee quarters at Second Mesa.
Focus
Task Force Standardizes Employee Housing Policy

OMB’s Ann Kendrall Visits Oklahoma, Riverside Indian School

In August, Office of Management and Budget (OMB) Program Examiner Ann Kendrall, along with a representative from the Secretary of the Interior’s Budget Office, toured Indian Country in Oklahoma to review programs funded through the Bureau of Indian Affairs and the Office of the Special Trustee for American Indians. The tour included visits to Riverside Indian School in Anadarko, Okla., and Indian communities; meetings with tribal leaders; and walk-throughs of BIE schools and dorms.

Facing Basement Mold, Pierre Brings in Modular Classrooms

Five modular classroom buildings have been set up at Pierre Indian Learning Center in South Dakota following the discovery this summer of mold in the basement of the school’s 1936-era classroom building. Despite a bat infestation in the building’s upper floors, the lower floors of the building were expected to be used this school year. Now the entire building is evacuated. Meanwhile, the modular classroom “village” had to be relocated after the initial site excavation unearthed an American Indian burial ground. Both South Dakota state law and the federal Native American Graves Protection and Repatriation Act prohibit disruption of traditional burial grounds. In line with these laws, OFMC conducts a site evaluation before a significant construction project begins.

Chemawa Moves to Mono-pod Water Tower

A new water tower at Chemawa Indian School in Salem, Ore., was erected in August (left, below). Funded by ARRA, the new tower is a mono-pod, which is easier to maintain than multi-pod towers. It will serve 19 buildings on the Chemawa campus.

OFMC’s Recovery Project Checklist

As of September 30, 2010, the project is:

- Underway
- Completed

Replacement Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Project Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rough Rock Community School, Ariz.</td>
<td>Underway</td>
</tr>
<tr>
<td>Crow Creek Tribal School, S.D.</td>
<td>Underway</td>
</tr>
<tr>
<td>Pueblo Pintado Dormitory, N.M.</td>
<td>Underway</td>
</tr>
<tr>
<td>Olbwa Indian School, N.D.</td>
<td>Underway</td>
</tr>
<tr>
<td>Kabalo Boarding School, Ariz.</td>
<td>Underway</td>
</tr>
<tr>
<td>St. Francis Indian School, S.D.</td>
<td>Underway</td>
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</tbody>
</table>

Energy Projects

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Project Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Little Wound School, S.D., water conservation</td>
<td>Completed</td>
</tr>
<tr>
<td>Wounded Knee District School, S.D., cooling</td>
<td>Completed</td>
</tr>
<tr>
<td>Crazy Horse School, S.D., lighting</td>
<td>Completed</td>
</tr>
<tr>
<td>Crazy Horse, service and distribution</td>
<td>Completed</td>
</tr>
<tr>
<td>Eufaula Dormitory, Okla., HVAC</td>
<td>Completed</td>
</tr>
<tr>
<td>Eufaula, lighting</td>
<td>Completed</td>
</tr>
</tbody>
</table>

Facilities Improvement & Repair

<table>
<thead>
<tr>
<th>Building Name</th>
<th>Project Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standing Rock Community School, N.D.</td>
<td>Underway</td>
</tr>
<tr>
<td>Flandreau Indian School, S.D.</td>
<td>Underway</td>
</tr>
<tr>
<td>Nenahnezad Boarding School, N.M.</td>
<td>Underway</td>
</tr>
<tr>
<td>St. Frances Indian School, S.D.</td>
<td>Underway</td>
</tr>
<tr>
<td>Pine Hill Schools, N.M.</td>
<td>Underway</td>
</tr>
<tr>
<td>Kre Dahn Likhit Ola (Kinichne), Ariz.</td>
<td>Underway</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Project Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Oneita Tribal School, Wisc., insulation</td>
<td>Underway</td>
</tr>
<tr>
<td>Eufaula Dormitory, Okla., fire sprinklers</td>
<td>Underway</td>
</tr>
<tr>
<td>Haskell emergency intercom</td>
<td>Underway</td>
</tr>
<tr>
<td>Haskell emergency telephone system</td>
<td>Underway</td>
</tr>
<tr>
<td>Haskell wheelchair lift</td>
<td>Underway</td>
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<tr>
<td>Haskell plumbing</td>
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</table>

Roofing

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</tr>
</thead>
<tbody>
<tr>
<td>Cheyenne Eagle Butte School, S.D.</td>
<td>Completed</td>
</tr>
<tr>
<td>Northern Cheyenne Tribal School, Mont.</td>
<td>Completed</td>
</tr>
<tr>
<td>Oneita Tribal School, Wisc.</td>
<td>Completed</td>
</tr>
<tr>
<td>Hannahville Indian School, Mich.</td>
<td>Completed</td>
</tr>
<tr>
<td>Circle of Nations School, N.D.</td>
<td>Completed</td>
</tr>
<tr>
<td>Haskell Dormitory, Okla.</td>
<td>Completed</td>
</tr>
<tr>
<td>Haskell plugging</td>
<td>Completed</td>
</tr>
<tr>
<td>ChocTaw Central High School, Miss., fire walls</td>
<td>Completed</td>
</tr>
<tr>
<td>Pearl River Elementary School, Miss., paint</td>
<td>Completed</td>
</tr>
<tr>
<td>Pearl River water closets</td>
<td>Completed</td>
</tr>
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</table>

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OFMC Regions to Prepare for Detention Centers

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</tr>
</thead>
<tbody>
<tr>
<td>Turtle Mountain Detention Center, N.D.</td>
<td>Underway</td>
</tr>
<tr>
<td>Hopi Detention Center, Ariz.</td>
<td>Underway</td>
</tr>
<tr>
<td>Walter Minor Detention Center, S.D.</td>
<td>Underway</td>
</tr>
</tbody>
</table>

Land Mobile Radio

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Project Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kitt Peak, Ariz.</td>
<td>Underway</td>
</tr>
<tr>
<td>Dry Lake/Old Summit, Ariz.</td>
<td>Underway</td>
</tr>
<tr>
<td>Hilltop, Ariz.</td>
<td>Underway</td>
</tr>
<tr>
<td>San Carlos headquarters, Ariz.</td>
<td>Underway</td>
</tr>
<tr>
<td>Pinal Mountain, Ariz.</td>
<td>Underway</td>
</tr>
<tr>
<td>Hualapai, Ariz.</td>
<td>Underway</td>
</tr>
</tbody>
</table>

Employee Quarters

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Northern Cheyenne Tribal School, Mont.</td>
<td>Underway</td>
</tr>
<tr>
<td>Chi-Ch’il’ah Jones Ranch, N.M.</td>
<td>Underway</td>
</tr>
<tr>
<td>Opj Encino Day School, N.M.</td>
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Asbestos Review

Emerald Hernandez, a teacher at Second Mesa Day School on the Hopi Reservation in Arizona, moves into her employee quarters before the 2009-2010 school year, her first year at Second Mesa. A national task force is standardizing how a location decides who has priority for available housing—part of OFMC’s proposed Employee Housing Plan.

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Continued on Page 7.
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Belcourt had the business instincts that The Boy was looking for to succeed in his plan to create a private, on-reservation construction company that could compete with the large federal contractors. Belcourt began The Boys Construction Company just about the time ARRA funds were becoming available for workforce training.

“We feel like we are doing something really important for our people by keeping them employed even when the federal funding expires,” said Belcourt. “We have had weekly payrolls for up to 24 people—all tribal members. We want to keep that going.”

To do so, The Boys Construction Co. has been actively bidding on both tribal projects and private sector work, obtaining insurance-funded home renovation work and a major project to create space for a call center above the Northern Winz Casino. “We went with The Boys Construction for the first phase of our project because of their availability—we needed the work done quickly,” said Neal Rosette, Chief Executive Officer of the call center’s parent corporation, First American Capital Resources. “They were going through growing pains, but their work was good. Now we’re confident they have trained, reliable workers, so we want them to bid on our second phase, which will need experienced finish carpenters.”

Belcourt had the business instincts that The Boy was looking for to succeed in his plan to create a private, on-reservation construction company that could compete with the tribally owned Chippewa-Cree Construction Company. So the two tribal members began The Boys Construction Company just about the time ARRA funds were becoming available for workforce training.

Through a Pub. L. 93-638 contract, the Chippewa-Cree Tribe received funding from OFMC’s Construction Workforce On-The-Job Training for Deferred Maintenance program. Tribal Facility Manager Ted Russette used some of that funding to send unskilled tribal members to work on The Boys Construction Co. projects. “I could see that my workers were learning construction skills as they worked with The Boys Construction,” said Russette, who eventually funded nearly a dozen Workforce Training tribal members to work for the company.

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Replacement Schools

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Ojiba Indian School, N.D.
Kalebo Boarding School, Ariz.
Santa Fe Indian School, N.M.
St. Francis Indian School, S.D.

Energy Projects

LITTLE WIND SCHOOL, S.D., water conservation
WOUNDED KNEE DISTRICT SCHOOL, S.D., cooling
CRAZY HORSE SCHOOL, S.D., lighting
CRAZY HORSE, service and distribution
Eufaula Dormitory, Okla., HVAC
Eufaula, lighting
Jones Academy Dormitory, Okla., HVAC
Jones Academy, lighting
San Simon School, Ariz., cooling
San Simon, lighting

Southwestern Indian Polytechnic Institute, N.M., hot water

Haskell Indian Nations University, Kan., heat pumps
Haskell boiler
Greyhills High School, Ariz., cooling
Dibe Yazi Habilitin Olla Inc., N.M., lighting
Chemawa Indian School, Ore., lighting
Bogue Chitto Elementary School, Miss., cooling
Conewahetta Elementary School, Miss., cooling
Standing Pine Elementary School, Miss., cooling
Choctaw Central High School, Miss., boiler
Choctaw Central, HVAC
Tucker Elementary School, Miss., cooling
Pearl River Elementary, Miss., cooling

Roofing

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Hannahville Indian School, Mich.
Circle of Nations School, N.D.
Eufaula Dormitory, Okla.
San Simon School, Ariz.
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Taos Day School, N.M.
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Indian Township School, Maine
Choctaw Central, Miss.

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Rough Rock Community School, Ariz.
Crow Creek Tribal School, S.D.
Pueblo Pintado Dormitory, N.M.
Ojiba Indian School, N.D.
Kalebo Boarding School, Ariz.
Santa Fe Indian School, N.M.
St. Francis Indian School, S.D.

Energy Projects

LITTLE WIND SCHOOL, S.D., water conservation
WOUNDED KNEE DISTRICT SCHOOL, S.D., cooling
CRAZY HORSE SCHOOL, S.D., lighting
CRAZY HORSE, service and distribution
Eufaula Dormitory, Okla., HVAC
Eufaula, lighting
Jones Academy Dormitory, Okla., HVAC
Jones Academy, lighting
San Simon School, Ariz., cooling
San Simon, lighting

Southwestern Indian Polytechnic Institute, N.M., hot water

Haskell Indian Nations University, Kan., heat pumps
Haskell boiler
Greyhills High School, Ariz., cooling
Dibe Yazi Habilitin Olla Inc., N.M., lighting
Chemawa Indian School, Ore., lighting
Bogue Chitto Elementary School, Miss., cooling
Conewahetta Elementary School, Miss., cooling
Standing Pine Elementary School, Miss., cooling
Choctaw Central High School, Miss., boiler
Choctaw Central, HVAC
Tucker Elementary School, Miss., cooling
Pearl River Elementary, Miss., cooling

Roofing

Cheyenne-Eagle Butte School, S.D.
Northern Cheyenne Tribal School, Mont.
Oneita Tribal School, Wisc.
Hannahville Indian School, Mich.
Circle of Nations School, N.D.
Eufaula Dormitory, Okla.
San Simon School, Ariz.
Southwestern Indian Polytechnic Institute, N.M.
Santa Clara Day School, N.M.
Taos Day School, N.M.
Okhaya Owingeh School, N.M.
Santa Clara Day School, N.M.
Indian Township School, Maine
Choctaw Central, Miss.

Building Projects

Oneita Tribal School, Wisc., insulation
Eufaula Dormitory, Okla., fire sprinklers
Jones Academy Dormitory, Okla., insulation
Haskell Indian Nations University, Kan., battery
Haskell emergency intercom
Haskell emergency telephone system
Haskell wheelchair lift
Haskell plumbing
Choctaw Central High School, Miss., fire walls
Pearl River Elementary School, Miss., paint
Pearl River water closets

OFMC Regions to Prepare for Asbestos Review

OFMC Regional Facility Managers will estimate the extent and expense of remediating asbestos in facilities (mostly built pre-1981) in their regions, as requested by the Federal Accounting Standards Advisory Board which is seeking to estimate the cost of asbestos cleanup for all federal facilities and installed equipment. While most asbestos that poses an immediate threat to health has been identified and remediated, the current effort includes costs for future removal of asbestos that does not pose an immediate health threat.
SIFI Opts for Solar Panels Instead of Photovoltaic Membrane

The 2010 solar project atop the Southwestern Indian Polytechnic Institute’s 11,641 square foot administration building in Albuquerque, N.M., funded by ARRA, is using solar panels instead of repeating the installation of the photovoltaic membrane system used in 2008 atop the SIPI gymnasium. SIPI Facility Manager Karlisa Shomour said the college opted for the solar panels because the photovoltaic membrane has proved to be difficult to maintain since it is affixed to the gym roof. Also, it needs frequent cleaning in places where the flat gym roof collects rain puddles. Offsetting SIPI’s overall electricity consumption by an estimated 127 megawatt-hours annually, the SIPI gym roof was selected for a 2009 Federal Energy and Water Management Award by the Department of Energy. It is the largest solar collector in New Mexico using membranes containing lightweight, thin-film, photovoltaic cells. The OFMC Project Manager for the gymnasium project was Andy Robinson, a member of the Northern Cheyenne Tribe.

ICircle of Life

Schools, Dorms Learn Safety

OFMC’s Structural Fire Protection Program (SFPF) will distribute a new school fire evacuation DVD (right) to BIE-funded schools. The DVD includes school day evacuation instructions and directions for boarding school dormitory evacuation.

Survival School Begins Lakeside Construction in Minnesota

Terry Nelson Is Midwest Regional Facility Manager

Terry Nelson has been named Regional Facility Manager of OFMC’s Midwest Regional Office. Nelson comes to OFMC from National Weather Service in Kansas City, Mo. An electrician for 20 years, he worked in facilities management at the U.S. Naval Research Laboratory in Washington, D.C.

Indian Highway Safety Joins Justice Services

The Indian Highway Safety Program moved from OFECR’s Division of Safety and Risk Management to the Office of Justice Services (OJS). It will operate from OJS Central Office West in Albuquerque, N.M.

Duck Valley Is Example of Expanded Detention Focus

The Duck Valley Services Center in Nevada will soon be operating as a transition center for juveniles. A January Indian Affairs meeting with representatives from Indian Health Service and U.S. Department of Justice led to the affirmation that juvenile justice programs begin with prevention, include incarceration and should target recovery and transition back into society. Rather than build more jail cells, new detention facilities should include treatment, parole and rehabilitation centers, especially for juvenile offenders. The Shoshone-Paiute Tribe’s Duck Valley will be the first to offer these services.

The Hernandez family gathers outside their employee quarters at Second Mesa.

Terry Nelson

Fire Wardens Seek Worker Safety

Fire wardens assist rescue personnel by accounting for Indian Affairs employees during an emergency—ensuring all of their co-workers are safely away from any danger. During a summer fire drill at the Indian Affairs campus in Albuquerque (left), Office of Information Operations IT Specialist Robert Thompson, Cherokee, checks his list of employees to make sure all have left the building. Moments before, he had “swept” his office to make sure no one remained inside.
Ofﬁce of Facilities, Environmental and Cultural Resources

The Ofﬁce of Facilities, Environmental and Cultural Resources oversees the Ofﬁce of Facilities Management and Construction, the Division of Safety and Risk Management, and the Division of Environmental and Cultural Resources Management.

UNITED STATES DEPARTMENT OF THE INTERIOR

Assistant Secretary-Indian Affairs

Office of Facilities, Environmental and Cultural Resources

Suite 335  1011 Indian School Road NE  Albuquerque, NM 87104

OFECR

DECRM Continues Environmental Assessments of Indian Affairs Locations

The Division of Environmental and Cultural Resources Management has oversight responsibilities for ensuring Indian Affairs has a robust Environmental Multi-media Assessment Program (EMAP) in place to assess compliance performance at BIA agencies and its other ﬁeld ofﬁces, Ofﬁce of Justice Services locations, and BIE schools, dormitories and colleges. EMAP assessments are conducted at BIA and BIE facilities on a threecycle. During site visits, facility managers receive both technical and compliance assistance. The assessments also ensure each location has an Environmental Management System (EMS) in place. Facility managers learn how to use EMS to address their EMAP ﬁndings by correcting ﬁndings and working toward improving compliance performance.

St. Francis Indian School Gym/Kitchen is Interior’s 4,000th ARRA project

Secretary of the Interior Ken Salazar and Assistant Secretary-Indian Affairs Larry Echo Hawk announced that the St. Francis Indian School gymnasium, kitchen and bus barn project is the Department of the Interior’s 4,000th Recovery Act Project.

In a news release announcing the St. Francis project as the 4,000th ARRA-funded project for the Department, Salazar said: “We’re thrilled to be able to fund this project that will improve the learning environment for American Indian school children at St. Francis Indian School.”

During the Sept. 27 South Dakota ground breaking, Echo Hawk said the $8.1 million improvement shows that “the economic stimulus is making a difference” in Indian Country.

Funding for the St. Francis project stemmed from OFMC’s aggressive management of the Recovery Act’s construction projects, through which OFMC saved $33 million, or 11 percent of the BIA’s construction allocation under the Recovery Act. Some of these projects were bid at below the government estimate, thereby making ARRA funds available for the St. Francis project, as well as replacing the Kaibeto Boarding School in Arizona and completing the Santa Fe Indian School wellness center in New Mexico.

Interior’s First Net Zero Energy

The Department of the Interior’s ﬁrst net zero energy building—an Indian Affairs ﬁre station at Nazlini Community School in Arizona—is nearing completion. The 1,980 square foot Nazlini building will produce at least 75% of its required energy through the use of roof-mounted photovoltaic panels, expected to generate approximately 9.9 Kilowatts—sufficient general use electricity for the building during normal occupied daytime use.

The Nazlin Community School fire station takes shape.

Workforce Success in Montana

The Boys Construction Company on the Rocky Boy Reservation has trained more than a dozen unskilled Chippewa-Cree tribal members through the OFMC Construction Workforce On-The-Job Training program. Now the company plans to retain its experienced workforce for future jobs.

Also, the building envelope, HVAC and electrical system will provide the maximum energy performance savings.

The fire station will use natural gas available at the site for heating the large apparatus bay (garage area) and for the furnace portion of the split air conditioner system. Tsosie Tsinhnahjinnie, a member of the Navajo Nation, is the OFMC Project Manager.