

INSTRUCTIONS AND APPLICATION
FOR
REPLACEMENT SCHOOL CONSTRUCTION

1999

Bureau of Indian Affairs
Replacement School Construction
Office of Indian Education Programs
201 Third Street, N.W., Suite 510
Albuquerque, NM 87102

REVISION 6 -- 2/26/99

Application Checklist

Before submitting your application, please complete this checklist to ensure that your application is complete. All forms and application instructions are provided in the pages that follow.

Have You Included?

[Check each box to indicate that the required item is included in your application package]

- A completed Application form SF-424 (Rev. 7/97)
- Point of contact person.
- A tribal resolution or school board resolution if authorization has been delegated from the tribe to the school board in a previous tribal resolution.

Submit Application To:

Applications must be postmarked no later than July 16, 1999, and should be sent to the Special Assistant to the Director, OIEP, at the address below. Questions may be faxed or e-mailed to the Special Assistant.

Bureau of Indian Affairs
Replacement School Construction
Office of Indian Education Programs
201 Third Street, N.W., Suite 510
Albuquerque, New Mexico 87102
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INTRODUCTION

This document has been prepared to assist Federally recognized Tribal Governments, Tribally sanctioned school boards and Federal Program administrators in understanding the process for submitting applications for education facilities replacement construction. The guidelines that are included in the document explain the congressional restrictions on expanding BIA-funded schools, identify the specific criteria that is used to rank applications, and outlines the procedures for tribal financial partnerships.

The Bureau of Indian Affairs expects to call for replacement school construction applications in March 1999. Applications will be accepted beginning June 28, 1999. The deadline for submission is July 16, 1999.

A letter shall be distributed to each BIA-funded school in March 1999 requesting their intent to submit an application and designating a point of contact to receive training in application preparation.

Office of Indian Education Programs, Education Line Officers with assistance from FMCC staff shall provide training on these guidelines and technical assistance on completing applications in March. Education Line Officers shall provide notice of the regional training sessions to all BIA-funded schools that have acknowledged their intent to apply, advising them of the training date, the location, and times.

The Replacement School Application contains:

- The Replacement school guidelines.
- Instructions for application filing.
- An application form.

A copy of this document is being provided to all federally recognized tribes whose members are served by an authorized BIA-funded school and each authorized BIA-funded school board.

This document is available upon request from the Office of Indian Education Programs, BIA, Facilities Management and Construction Center. This document may also be obtained from the Internet at <ftp://www.oirm.bia.gov/oiep>.

EDUCATION FACILITIES REPLACEMENT CONSTRUCTION

Program Purpose

What is the purpose of these instructions and what do they cover?

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What terms are used in these instructions?

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How does an applicant indicate a desire to participate in a Financial Partnership?
What procedures will be used to implement the Financial Partnerships after the priority list is established?
Are there any special requirements for entering into Financial Partnerships?

Appeals

What is the appeals process?

AUTHORITY: 5 U.S.C. 301; 25 U.S.C. 2 and 9; 25 U.S.C. 13; 25 U.S.C. 295; 25 U.S.C. 2005(c); 29 U.S.C. 794.

Program Purpose

What is the purpose of these instructions and what do they cover?

1 These instructions identify and
2 explain the policies, procedures, and
3 requirements for the priority ranking process

for construction of education replacement facilities. They describe and establish a multi-year priority ranking process for major replacement of federally owned, or granted education facilities. The priority ranking process is not contractible under the Indian Self-Determination and Educational Assistance Act (Pub. L. 93-638, 88 Stat. 2203), as amended.

This ranking process ensures that funding resources are applied to the most critical education facilities needs.

The ranking process established in these instructions does not apply to facilities construction for post secondary schools, tribally controlled community colleges, public schools or "cooperative agreements".

What are the information collection requirements?

The information collection requirements contained here are necessary to comply with the application requirements of the Office of Management and Budget (OMB) Circular No. A-102. The Standard Form 424 (Rev. 7/97) and attachments prescribed by that circular are approved by OMB under 44 U.S.C. 3501 *et seq.* and are assigned approval number 0348-0006.

Information needed for an application for Federal assistance must contain information that satisfies requirements of OMB Circular A-102 and be submitted on Standard Form 424. (Rev. 7/97)

This information is collected when applying for Federal assistance and must be used in determining priority ranking. You must respond on standard forms 424, 424 (c), and 424 (d) to obtain benefits.

1 **What is the Bureau's policy regarding**
2 **school facility construction?**

3 The Bureau's policy is to:

4 Acquire, construct, improve and
5 repair, or provide Federal education
6 facilities to comply with all applicable
7 health and safety codes and standards as
8 required.

9 Acquire sites, construct, replace,
10 renovate, repair, discontinue use of excess
11 and/or demolish Federal education facilities
12 listed on the Bureau facilities inventory in
13 consultation with affected Indian tribes.

14 Consider major expansions and
15 replacement construction projects for
16 educational facilities which cannot be
17 accomplished by other Federal agencies and
18 which address the development of tribal
19 school systems that serve students as close
20 to their permanent residence, on a day basis,
21 whenever possible and within defined
22 attendance boundaries.

23 Replace facilities when economically
24 advantageous to the Government given the
25 life expectancy and long range need for that
26 facility.

27 Minimize the disruption of education
28 programs during replacement of facilities to
29 the extent feasible.

30 Incorporate program space in
31 education facilities construction projects to
32 accommodate program activities associated
33 with flow-through funding.

34 Plan, design, and construct or
35 provide federal facilities to comply with all
36 applicable Federal space standards.

37 Apply value engineering to all
38 replacement and major expansion projects.

39 **What terms are used in these**
40 **instructions?**

The following terms are used:

Applicant means a person who
applies for funding consideration of an
education facilities construction project.

Assistant Secretary means the
Assistant Secretary - Indian Affairs,
Department of the Interior, or designee.

***Boundaries (or School Attendance
Boundaries)*** means the boundary
restrictions approved by the tribe(s) and/or
the Bureau.

Bureau means the Bureau of Indian
Affairs of the Department of the Interior.

Bureau-Funded School means any
school receiving funds from the Bureau.

Bureau Line Officer means any
Education Line Officer; the Director, OIEP;
or the Assistant Secretary - Indian Affairs.

Bureau-Operated School means any
school including peripheral dormitory
operated directly by the Bureau of Indian
Affairs.

Director, FMCC means the Director,
Facilities Management and Construction
Center or designee.

Director, OIEP means the Director,
Office of Indian Education Programs, or
designee.

Education Facility means any
facility whether owned or not owned by the
Federal government, that is operated and/or
funded by the Office of Indian Education
Programs, Bureau of Indian Affairs, for the
direct support of primary and secondary
Indian education. An education facility may
include an entire school facility or building,
or a component(s) of a school facility or
building, such as, classrooms,
administrative offices, a multi-purpose room
or gymnasium, a media center or library, a
cafeteria/kitchen; or a Bureau-funded
dormitory for primary or secondary Indian
students.

1 **Education Line Officer (ELO)**
2 means the Bureau official in charge of
3 education programs and functions in a
4 Bureau Agency or Area Office who reports
5 to the Director, OIEP, or designee.

6 **Education Facilities Construction**
7 **Project** means any educational facilities
8 construction project operated under the
9 educational facilities construction program
10 and is referred to throughout this notice as
11 the "**project(s)**".

12 **FACCOM** (Facility Construction,
13 Operations, and Maintenance) is an
14 automated management information system
15 that provides the Bureau with a vehicle to
16 justify and account for funds appropriated to
17 operate, maintain, repair, and construct
18 Bureau facilities.

19 **Facility** means any building,
20 structure or other improvements to real
21 property that includes but are not limited to
22 water storage tanks, water and sewer
23 distribution lines, electrical distribution
24 systems, sewage lagoons, parking lots,
25 streets, and other site improvements.

26 **FMIS** (Facility Management
27 Information System) is the new system
28 being designed to replace FACCOM.

29 **Flow-through Funding** means funds
30 received by the Bureau from other Federal
31 governmental departments for the operation
32 of education programs in the Bureau-funded
33 schools.

34 **Governmental Unit** means a Federal,
35 tribal, state, county or other local
36 governmental entity, or a functional element
37 of a governmental entity.

38 **Grant School** means a school (other
39 than a public school) that is funded by the
40 Bureau under a grant authorized by Pub. L.
41 100-297.

42 **Indian Health Service** means the
43 Indian Health Service of the United States

Department of Health and Human Services.

Indian Organization means any
group, association, partnership, corporation,
or other legal entity owned or controlled by
a federally recognized Indian tribe or tribes,
or a majority of whose members are
members of federally recognized Indian
tribes.

Indian Tribe means any Indian tribe,
band, nation, Rancheria, Pueblo, colony or
community, including any Alaska Native
village or regional or village corporations as
defined in or established pursuant to the
Alaska Native Claims Settlement Act (43
U.S.C. 1601 et seq.) which is recognized by
the Secretary as eligible for the special
program and services provided by the
Bureau to Indians because of their status as
Indians.

In-Kind Contribution includes the
fair and reasonable value of labor, materials,
equipment, and supplies directly associated
with the planning and design phases of a
project.

Major Expansion means
construction that involves the addition of
over 15,000 square feet to an existing
facility for Bureau-approved program
functions due to an increase in the numbers
of valid facility users or due to a change in
program functions impacting on
programmatic space requirements.

Secretary means the Secretary of the
Interior, or designee.

Temporary Structure(s) means a
facility intended for use on a temporary
basis. Temporary structures may vary in
quality and projected useful life. Temporary
structures may be referred to as portables.
The size, dimension, and structure of
portables allows them to be readily
transportable and relocated as needed.
Temporary structures may also be referred to

1 as modular; however, not all modular
2 facilities are temporary structures. Some
3 modular facilities are considered permanent
4 structures.

5 **Tribal Resolution** means the formal
6 manner in which the tribal government
7 expresses its legislative authority pursuant to
8 its organic document. In the absence of such
9 organic document, a written expression
10 adopted pursuant to tribal practices will be
11 acceptable.

12 **Tribally-Operated Contract or**
13 **Contract School** means a school (other than
14 a public school) that is funded through a
15 contract with the Bureau under the Indian
16 Self-Determination and Educational
17 Assistance Act [25 U.S.C. §§ 450f, 450h(a),
18 or 458(d)].

19 **Value Engineering** means an
20 organized team study of construction project
21 functions and components, that occurs
22 during the project planning and design stage.
23 It creatively generates alternatives which
24 will satisfy user needs at the lowest life
25 cycle cost. **Value engineering** will not
26 sacrifice performance, reliability, quality,
27 maintainability, or safety.

28 **Will the Bureau provide technical**
29 **assistance to Indian tribe(s) and Indian**
30 **organization(s)?**

31 The Bureau will provide technical
32 assistance in applying for education facilities
33 construction projects (**hereafter known as**
34 **"project" or "projects"**) if requested in
35 writing by an Indian tribe(s) or Indian
36 organization(s). Technical assistance may
37 include:

38 Assistance in obtaining and
39 completing the application.

40 Assistance in correcting identified

deficiencies in the application.

Assistance in filing an appeal.

Any Bureau Line Officer will make
information available to the applicant that is
needed to prepare the application, correct
deficiencies, or file an appeal except as
exempted from disclosure by the Freedom of
Information Act, 5 U.S.C. 552, or restricted
under the Privacy Act or other applicable
law.

Application Process

Who may apply for a replacement school?

The following may apply for a replacement
school construction project:

Federally recognized Indian tribe(s)
or Indian organization(s) sanctioned by a
federally recognized tribe or federal law may
apply for a replacement school. The Indian
tribe(s) or Indian organization(s) must
control and manage the contract or grant
school, and title to the land on which a
contract or grant school is located must be
vested in the Indian tribe or the United
States; or, a lease for the useful life of the
improvement must be entered into with the
Indian tribe or the United States for the
ground on which the project is located.

Bureau operated, contract, or grant
school must have a minimum current
enrollment or projected enrollment of 25
students in grades K through 8 and/or 50
students in grades 9 through 12.

Current Congressional mandates
prohibit grade-level expansions or
construction of new schools. These
provisions shall apply unless the
Congressional prohibition is rescinded.
Since charter schools are new schools, they
will not be eligible to apply.

1 **Where do I obtain an application(s) for a**
2 **project?**

3 You may obtain application forms,
4 instructions for completing the application,
5 and related materials from any Office of
6 Indian Education Programs Line Officer or
7 the Director, Facilities Management and
8 Construction Center, (addresses are found in
9 Appendix A).

10 **What are the time frames involved in**
11 **filing a project application(s)?**

12 New or updated applications for
13 projects will be rated and priority ranked for
14 funding consideration at least once every
15 three years, or as, determined necessary by
16 the Assistant Secretary Indian Affairs.

17 When new applications for projects
18 must be filed, the Assistant Secretary shall:

19 Publish a Notice in the Federal
20 Register.

21 Mail Notices and a copy of these
22 instruction's directly to all federally-
23 recognized Indian tribes that have Bureau-
24 funded schools.

25 The Notice shall:

26 Solicit applications for priority
27 ranking, describe procedures to be followed,
28 and the schedule for filing applications.

29 State how and where applications
30 may be obtained as well as the name,
31 address, and telephone number of a person
32 to contact for further information.

33 A new or updated application for a
34 project must be filed with the Special
35 Assistant to the Director, OIEP, on or before
36 the date when new applications for projects
37 will be accepted as specified in the Federal
38 Register Notice soliciting applications.
39 Applications can be filed only:

By mail. The applicant must send
the application to the Special Assistant to
the Director, OIEP, certified mail, return
receipt requested, and the application must
be postmarked no later than midnight of the
deadline specified.

By personal delivery. The
application must be received in the Office of
the Special Assistant to the Director, OIEP,
no later than close of business on the
deadline specified.

Applications filed after the deadline
as specified in the Federal Register Notice
soliciting applications will not be
considered.

Filing more than one application for
projects at the same project location is
prohibited. Multiple applications will be
consolidated and considered as one
application.

What about emergency situations?

An application for a project based on
an emergency situation should be filed with
the appropriate Education Line Officer at
any time. The ELO will review the
application, take any appropriate action, and
forward the information to the Director,
OIEP. The application should clearly state
the emergency situation.

Emergency situations are deemed to
exist:

If an education facility or a
component of an education facility requires
replacement or repair as a result of a major
fire or natural disaster.

If an education facility or a
component of an education facility is subject
to immediate closure based on a
determination by the Bureau safety officer
that facility conditions constitute an

1 imminent danger to health and safety.

2 Immediate action will be taken to
3 provide interim corrective action, such as,
4 consolidating, curtailing, or providing
5 alternative facilities for the education
6 program subject to the availability of
7 appropriated funds.

8 The Director, OIEP, in consultation
9 with the Indian tribe or tribal organization,
10 and, if appropriate, the BIA safety officer
11 and affected education and facilities
12 personnel, shall determine what necessary
13 permanent corrective action is required to
14 eliminate the facility conditions that
15 constitute the imminent danger to health and
16 safety. The Director, OIEP, shall notify the
17 Indian tribe or Indian organization of the
18 determination.

19 If it is determined that permanent
20 corrective action requires replacement, the
21 Director, OIEP, will seek supplemental
22 emergency funding and/or will add the
23 project to the end of the priority ranking list
24 of projects. Inclusion on the priority ranking
25 list will be subject to approval by the
26 Assistant Secretary.

27 **What needs to be in the application(s)?**

28 An application for a project must be
29 in writing and shall consist of:

30 Application Form SF-424 (Rev.
31 7/97) which shall contain:

32 Date application submitted.

33 Full name of the Indian tribe(s) for
34 whom the application is filed, telephone
35 number and mailing address.

36 Name and telephone number of a
37 person knowledgeable about the application,
38 who may or may not be the authorized
39 representative, to be contacted on matters
40 involving the application.

Name of the authorized
representative, title, telephone number,
signature of authorized representative and
date signed. The individual named as the
authorized representative will be considered
the point of contact for the application and
shall be recognized as being responsible for
the application;

A tribal or school board resolution
accompanying the application naming the
individual as the authorized representative.

All notices and correspondence
relating to the application will be sent to the
individual named as the authorized
representative as applicant.

The address submitted shall be
considered the address of record. It shall be
the applicant's responsibility to keep the
Director, OIEP, advised of his or her current
address.

**Who will provide needed FACCOM/
FMIS data?**

During applicant training, ELO's will
provide attendees copies of their facility
deficiency reports. **It is the applicant's
responsibility to ensure that the data is
current and complete.** On May 31, 1999,
FMCC will retrieve the final deficiency
reports to be used by the evaluators. To be
considered in the review process, all data
must be updated prior to **May 31, 1999.**

Priority Ranking

**What criteria are used in ranking
applications?**

APPLICATION NARRATIVE FORMAT

- 1 1.A. Building Code and Life Safety
- 2 Deficiencies (15 pts)
- 3 **Applicant provides no information**
- 4 **under this criterion.**
- 5 1.B. Environmental Risks (10 pts)
- 6 Narrative:
- 7 1.C. Accessibility (5 pts)
- 8 Narrative:

- 9 2.A. Efficiency of Educational Space Use
- 10 (5)
- 11 **Applicant provides no information**
- 12 **under this criterion.**
- 13 2.B. Inappropriately-Housed Students (5)
- 14 Narrative:
- 15 2.C. Regional Accreditation Deficiencies
- 16 (5).
- 17 In which Regional Accreditation
- 18 Association area is your school
- 19 located North Central Accreditation
- 20 Association, Southern Association
- 21 Colleges and Schools, etc.)?
- 22 Narrative:
- 23 2.D. Students per Square Foot of
- 24 Classroom Space (5)
- 25 What accreditation Standard have
- 26 you adopted?
- 27 What is the total permanent design
- 28 capacity of your school based on that
- 29 accreditation standard?
- 30 What is the current certified student
- 31 count?
- 32 What is your calculated Crowding
- 33 Factor?

- 34 3. Building and Equipment Condition
- 35 (30)
- 36 Narrative:

- 37 4. Site Conditions (10)
- 38 Narrative:

- 39 5. Availability of Alternative Facilities

(5)
Narrative:

- 6. Historical Enrollment Trends (5)
- Applicant provides no information**
- under this criterion**

Total Points = 100

EVALUATION CRITERIA

What is the process for reviewing applications?

Applications are reviewed by the Director, OIEP or designee. If an application for a project is filed after the deadline as specified in this notice, the Director, OIEP, will notify the applicant by certified mail, return receipt requested, that the application was received after the deadline, and it will not be considered in the priority ranking process.

An application will not be considered if:

The application is for a project for an education program that has not been approved by the Director, OIEP, or;

There is no tribal resolution of review and approval of the application.

The Directors of OIEP and FMCC shall jointly obtain the additional necessary or relevant information contained in Bureau records as described in these instructions and include the information with the applications for projects filed by applicants.

Is the Director, OIEP the only reviewer?

No. The Director, OIEP, will

1 establish an Evaluation Committee for the
2 purposes of reviewing and rating
3 applications for projects. The Evaluation
4 Committee shall be comprised of
5 appropriate Bureau personnel, including
6 education, facilities, and safety personnel.

7 The Director, OIEP, may also include
8 appropriate personnel from the United States
9 Department of Education or other competent
10 impartial professionals on the Evaluation
11 Committee.

12 The Evaluation Committee shall
13 conduct a review of all applications filed by
14 the deadline specified in the Federal
15 Register Notice to verify completeness.
16 Incomplete applications shall be rejected and
17 notice of rejection will be sent to the
18 applicant.

19 The Evaluation Committee shall
20 consider information contained in the
21 applications as well as relevant information
22 contained in Bureau records in that review.
23 There will be no on-site validation in the
24 application process.

25 The Evaluation Committee shall rate
26 the applications for projects in accordance
27 with the criteria specified in these
28 instructions:

29 An individual on the Evaluation
30 Committee shall not review and rate an
31 application for projects filed:

32 By or for the Indian tribe in which he
33 or she is a member; the Indian tribe in which
34 his or her spouse is a member; or, the Indian
35 tribe in which a parent is, or was, a member.

36 For the education facility where he
37 or she is employed or over which he or she
38 is the official in charge of or has any line
39 authority over the education functions at that
40 facility.

41 **How am I notified about my**
42 **application(s) rank and status?**

The Director, OIEP, and the
Director, FMCC will rank the projects based
on the ratings by the Evaluation Committee
and identify those projects which will be
added to the priority ranking list.

The Director, OIEP, and the
Director, FMCC will notify all applicants
whose projects will be added to this list as
established in these instructions.
Notification shall:

Be in writing and sent by certified
mail, return receipt requested.

Describe the projects to be added to
the list. The projects to be listed will be
based on a determination of actual need by
the Director, OIEP and may differ from the
applicant's original project.

State the relative ranking position
required for addition to the ranking list to be
published in the Federal Register.

The Director, OIEP, and the
Director, FMCC will notify all applicants
whose projects did not rank high enough to
be added to the list. Notification shall:

Be in writing and sent by certified
mail, return receipt requested.

State the relative ranking position
required for addition to the ranking list to be
published in the Federal Register.

Provide an explanation of the reasons
for the ranking.

How is the priority ranking list prepared?

The Director, OIEP, and the
Director, FMCC shall update the priority
ranking list of projects each year or as
necessary by:

Removing any projects that are fully
funded from the previously published list.

Retaining in order any projects from
the previously published priority list that

1 have not received full funding;
2 Adding any projects which may have
3 been determined necessary to correct an
4 emergency situation under this notice, and
5 by adding any projects which have been
6 identified for addition to the list. Projects
7 will be identified for addition to the priority
8 ranking list every three years, or as
9 necessary.

10 **How is the priority ranking list approved**
11 **and where do I get this information?**

12 The Director, OIEP, and Director,
13 FMCC shall forward the priority ranking list
14 of projects to the Assistant Secretary for
15 consideration.

16 The Assistant Secretary, upon
17 approval, shall:

18 Publish the priority ranking list of
19 projects in the Federal Register. This
20 publication shall constitute a final agency
21 action and may not be appealed.

22 Submit the priority ranking list of
23 projects to Congress with the Bureau's
24 budget justification.

25 The Assistant Secretary will not
26 consider petitions to include additional
27 projects to the priority ranking list or change
28 the ranking of a project on the list.

29 Funding requests by the Department
30 for projects will be based on the priority
31 ranking list published in the Federal
32 Register. However, actual funding for
33 construction of the projects on the list is
34 subject to the availability of funds.

35 **FEDERAL FINANCIAL**
36 **PARTNERSHIP**

37 **Why is the Bureau proposing Federal**

Financial Partnerships?

The United States Government has a unique legal relationship with American Indian tribal governments as set forth in the Constitution, treaties, statutes, and court decisions of the United States.

Congress has historically appropriated financial resources for the construction, replacement, repair, operations and maintenance, and instructional program support of federally operated Indian schools. In recent years, tribal self-determination has resulted in many of the federal Indian schools being administered and operated by tribal governments or local community school boards empowered by tribal governments. This transfer of program operations has not altered the Federal Government's legal obligation and responsibility to provide safe and functional facilities at Bureau of Indian Affairs-funded schools, via the provision of financial support to fund the construction, replacement, repair, operations and maintenance needs of Bureau of Indian Affairs-funded schools.

These guidelines are not intended to diminish or, in any other fashion, alter the legal obligations and responsibility of the Federal Government.

The Bureau of Indian Affairs recognizes the wide disparity of economic conditions and financial capabilities of federally recognized Indian tribes and, therefore, is obligated to equitably and uniformly provide programs that meet tribal needs, irrespective of tribal financial status. Thus, the replacement school construction program has been developed to address prioritizing

1 replacement school construction projects,
2 taking into consideration the specific needs
3 of a school's education program, facilities
4 conditions and site conditions.

5 The Bureau of Indian Affairs also recognizes
6 the desire of some tribal governments to
7 expedite replacement or construction of
8 specific educational buildings or entire
9 schools complexes. Given the expressed
10 desire by several tribes, the Bureau of Indian
11 Affairs is committed to pursue federal
12 legislation designed to provide legal
13 authority for non-traditional alternative
14 financing of school construction and
15 infrastructure replacement or repair.

16 **Who may participate in a Financial**
17 **Partnership?**

18 Federally-recognized Indian tribes that apply
19 under Section I and indicate a desire to
20 commit to a financial partnership on a
21 proposed replacement school project. The
22 tribal commitment to such a financial
23 partnership may include monetary
24 contributions toward the cost of basic
25 replacement construction; enhancements to
26 the basic project, or facilities operation and
27 maintenance costs.

28 **How does an applicant indicate a desire to**
29 **participate in a Financial Partnership?**

30 Tribal governments desiring to enter into a
31 financial partnership shall complete Sections
32 I and II of the application form.

33 **What procedures will be used to**

implement the Financial Partnerships
after the priority list is established?

The Assistant Secretary will identify within the ranked priority list those applicants which have expressed a desire to enter into Financial Partnerships. The Assistant Secretary will send to the Congress the complete ranked list and any supporting documentation received from applicants under Section II of this application for prospective action. Applicants will retain their positions on the ranked list until such action is taken.

Are there any special requirements for
entering into Financial Partnerships?

Tribal governments desiring to enter into financial partnerships shall submit a tribal council resolution as proof of their long-term commitment to the project partnership. The resolution should specify the exact nature of the monetary commitment. Schools servicing multiple tribes may enter into Financial Partnerships if they provide such supporting resolutions from each member tribe.

In-kind contributions are only applicable to financial partnerships during the planning and design phases.

Schools constructed under financial partnerships shall be eligible for facilities Operations and Maintenance funding.

APPEALS

What is the appeals process?

1 Appeals from administrative actions relating
2 to the ranking process shall be made in
3 accordance with 25 CFR, Chapter 1, Part 2.
4 In the case of appeals relating to subpart
5 2.19, however, the Director, OIEP, shall
6 render a decision within 10 days.

7 An appeal will not preclude the Bureau of
8 Indian Affairs from submitting a ranked list
9 to Congress. If an appeal is filed, the ranked
10 list shall identify any appellant.

1
2
3
4
5

SECTION I

THE
REPLACEMENT SCHOOL CONSTRUCTION
APPLICATION

APPLICATION FOR FEDERAL ASSISTANCE

1. TYPE OF SUBMISSION Application Preapplication <input type="checkbox"/> Construction <input type="checkbox"/> Construction <input type="checkbox"/> Non-Construction <input type="checkbox"/> Non-Construction		2. DATE SUBMITTED	Applicant Identifier
		3. DATE RECEIVED BY STATE	State Application Identifier
		4. DATE RECEIVED BY FEDERAL AGENCY	Federal Identifier
5. APPLICANT INFORMATION			
Legal Name:		Organizational Unit:	
Address (give city, county, state, and zip code):		Name and telephone number of the person to be contacted on matters involving this application (give area code)	
6. EMPLOYER IDENTIFICATION (EIN): _____ - _____		7. TYPE OF APPLICANT: (enter appropriate letter here) _____ A. State H. Independent School District B. County I. State Controlled Institution of Higher Learning C. Municipal J. Private University D. Township K. Indian Tribe E. Interstate L. Individual F. Intermunicipal M. Profit Organization G. Special District N. Other (Specify): _____	
8. TYPE OF APPLICATION: <input type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision If Revision, enter appropriate letter(s) in box(es): <input type="checkbox"/> <input type="checkbox"/> A. Increase Award B. Decrease Award C. Increase Duration D. Decrease Duration		9. NAME OF FEDERAL AGENCY:	
10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER: _____ - _____		11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT:	
12. AREAS AFFECTED BY PROJECT (cities, counties, states, etc.):			
13. PROPOSED PROJECT:		14. CONGRESSIONAL DISTRICT OF:	
Start Date	End Date	a. Applicant:	b. Project
15. Estimated Funding:		16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS?	
a. Federal	\$.00	a. YES. THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE	
b. Applicant	\$.00	DATE _____	
c. State	\$.00	b. NO.	
d. Local	\$.00	<input type="checkbox"/> PROGRAM IS NOT COVERED BY E.O. 12372	
e. Other	\$.00	<input type="checkbox"/> OR PROGRAM HAS NOT BEEN SELECTED BY STATE FOR REVIEW	
f. Program Income	\$.00	17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT?	
g. TOTAL	\$.00	<input type="checkbox"/> Yes If "Yes" attach an explanation. <input type="checkbox"/> No	
18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT. THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED.			
a. Typed Name of Authorized Representative		b. Title	c. Telephone Number
d. Signature of Authorized Representative			e. Date Signed

Previous Edition Usable

Standard Form 424 (Rev. 7-9

Authorized for Local Reproduction

Prescribed by OMB Circular A-1

INSTRUCTIONS FOR COMPLETING SF 424

This is a standard form used by applicants as a required facesheet for preapplications and applications submitted for Federal assistance. It will be used by Federal agencies to obtain applicant certification that States which have established a review and comment procedure in response to Executive Order 12372 and have selected the program to be included in their process, have been given an opportunity to review the applicant's submission.

1. Self-explanatory.
2. Date application submitted to Federal agency and applicant's control number (if applicable).
3. Not applicable.
4. If this application is to continue or revise an existing award, enter present Federal identifier number. If for a new project, leave blank.
5. Legal name of applicant, name of primary organizational unit which will undertake the assistance activity complete address of the applicant, and name and telephone number of the person to contact on matters related to this application.
6. Enter Employer Identification Number (EIN) as assigned by the Internal Revenue Service.
7. Enter the appropriate letter in the space provided.
8. Check appropriate box and enter appropriate letter(s) in the space(s) provided:

"New" means a new assistance award.

"Continuation" means an extension for an additional funding/budget period for a project with a projected completion date.
9. Name of Federal agency from which assistance is being requested with this application.
10. Use the Catalog of Federal Domestic Assistance number and title of the program under which assistance is requested.
11. Enter a brief descriptive title of the project. If more than one program is involved, you should append an explanation on a separate sheet. If appropriate (e.g., construction or real property projects), attach a map showing project location. For preapplications, use a separate sheet to provide a summary description of this project.
12. List only the largest political entities affected (e.g., State, counties, cities).
13. Self-explanatory.
14. List the applicant's Congressional District and any District(s) affected by the program or project.
15. Amount requested or to be contributed during the first funding/budget period by each contributor. Value of in-kind contributions should be included on appropriate lines as

applicable. If the action will result in a dollar change to an existing award, indicate only the amount of the change. For decreases, enclose the amounts in parentheses. If both basic and supplemental amounts are included, show breakdown on an attached sheet. For multiple program funding, use totals and show breakdown using same categories as item 15.

16. Applicants should contact the State Single Point of Contact (SPOC) for Federal Executive Order 12372 to determine whether the application is subject to the State intergovernmental review process.

17. This question applies to the applicant organization, not the person who signs as the authorized representative. Categories of debt include delinquent audit disallowances, loans and taxes.

18. To be signed by the authorized representative of the applicant. A copy of the governing body's authorization for you to sign this application as official representative must be on file in the applicant's office. (Certain Federal agencies may require that this authorization be submitted as part of the application.

**APPLICATION NARRATIVE
INSTRUCTIONS**

Narratives should be complete, concise, and factual descriptions of the existing facility conditions. The descriptions should directly address the criteria contained in the application package. You should summarize information you would usually include as attachments, since only the application narrative will be considered by the evaluators in awarding points.

**1.A. Building Code and Life Safety
Deficiencies (15 pts.)**

Since the evaluators will base point values for this criterion on data in the FACCOM/FMIS database, application packages will not address this criterion; however, you should make every effort to update your backlog to include all known safety deficiencies (i.e., eye wash stations, trip hazards, ventilation systems, chemical storage, fire alarm, panic hardware, egress, smoke detectors, other NFPA deficiencies, etc.)

1.B. Environmental Risks (10 pts.)

Provide a detailed description of environmental risk factors (i.e. asbestos, lead-based paint, radon, PCB's, chemical storage, and air quality) in your school buildings.

1.C. Accessibility (5 pts.)

Describe any accessibility compliance

deficiencies not already listed in your schools FACCOM/FMIS backlog.

**2.A. Efficiency of Educational Space Use
(5 pts.)**

Since the evaluators will base point values for this criterion on data in the FACCOM/FMIS, application packages will not address this criterion; however, you should make every effort to update your backlog to address your current space utilization.

**2.B. Inappropriately-Housed Students (5
pts.)**

Provide a description of how your students are inappropriately housed.

2.C. Accreditation Deficiencies (5 pts.)

In which Regional Accreditation Association area is your school located (North Central Accreditation Association, Southern Association Colleges and Schools, etc.)?

Provide a detailed description of any accreditation deficiencies directly related to facility inadequacies (e.g. inadequate or no science lab, library, cafeteria, administrative space, Physical Education facility, etc.) as reflected in your regional, state, approved tribal, or BIA standards. Applicants should cite specific standards which their facilities do not meet. Schools providing residential facilities must also comply with all BIA dormitory criteria in 25 CFR, Subchapter E, Part 36, Subpart H.

2.D. Students per Square Foot of Classroom Space (5 pts.)

On which accreditation standards is your application based?

What is the total permanent design capacity of your school based on those accreditation standards? Design capacity shall be based on eligible Indian children residing in tribally-established attendance boundaries.

Exceptions outlined in 25 CFR, Subchapter E, Part 31.3 shall also apply. This capacity shall be based on acceptable enrollment projections not to exceed 5 years beyond construction completion. (In determining permanent design capacity DO NOT INCLUDE leased space.)

What is the current certified student count?

What is your calculated Crowding Factor?

Current certified count / Design capacity X 100 = Crowding Factor

3. Building and Equipment Condition (30 pts.)

Provide a detailed description of the condition of building systems (heating/ventilation/air conditioning, electrical, plumbing, exterior envelope and roof, structural, communication, and interior), explaining any disruptions to your educational program caused by these systems.

4. Site Conditions (10 pts.)

Provide a detailed description of the site conditions (sewer, water, electrical, gas/fuel, streets, environmental, and grounds) explaining any disruptions to your educational program or potential health and safety risks caused by these conditions.

5. Availability of Alternative Facilities (5 pts.)

List any schools within a 60-mile radius of your school and state whether or not space is available for your students. **(NOTE: Although the Bureau is required to consider the availability of space in any other schools, the presence of such space will not be used to reject an application.)**

6. Historical Enrollment Trends (5 pts.)

OIEP will provide evaluators with certified student count (ISEP) data for the past 6 years to enable them to award these points. You will not submit any additional data under this criterion.

**TOTAL MAXIMUM CRITERIA
RANKING POINTS = 100 POINTS**

Note: Dorms and Quarters are part of the overall facility and all of the above criteria should be taken into account within the application. (Utilities, environmental, fire protection and O&M)

EVALUATION CRITERIA.

FMCC and OIEP will provide evaluators with the following documents to assist in reviewing applications: building inventory, FACCOM/FMIS backlog, space utilization, and certified student count data. Applicants will receive the same information as part of their application packages. Evaluators will award points to applications in accordance with the following guidelines.

1. BUILDING CODE DEFICIENCIES (30 pts.)

(A) BUILDING CODE & LIFE SAFETY DEFICIENCIES (15)

Number of Violations/Cost per Student.

Points for Number of Violations		Points for
Enrollment less than 200	Enrollment of 200 or more	Cost per Student Buildings and Grounds
251 - 300 = 5	500+ = 5	above \$ 10 K = 10
201 - 250 = 4	400-499 = 4	7-9.9 K = 8
151 - 200 = 3	OR 300-399 = 3	5-6.9 K = 6
101 - 150 = 2	200-299 = 2	3-4.9 K = 4
50 - 100 = 1	100-199 = 1	0-2.9 K = 2

Cost per Student is computed by dividing the total cost to alleviate all "S" deficiencies by the student enrollment at the time of application. The number of violations and total estimated cost to correct those violations is based solely on data in the FACCOM/FMIS. **It is the applicant's responsibility to ensure that data is current.**

Number of Violations Points + Cost per Student Points = Total Points

(B) ENVIRONMENTAL RISKS (10)

	High	Middle	Low	None
Asbestos (Friable/Non Friable location)				
Lead (paint or solder)				
Radon				
PCB's				
Chemical Storage				
Air Quality				
TOTALS				

LEVEL OF ENVIRONMENTAL RISK

- High = 3 (Places facility users at immediate health and/or safety risk)
- Medium = 2 (May place facility users at immediate health and/or safety risk)
- Low = 1 (Exposes facility users to possible health and/or safety risks)
- None = 0 (Exposes facility users to no health and/or safety risks)

Applicants should provide written justification (summarized from EPA citations, lab reports, BIA and IHS reports, engineering analyses/reports, etc.)

Total point for Environmental Risk will be assigned as follows:

- Applicants who have an environmental risk value of 17 — 18 receive 10 points.
- Applicants who have an environmental risk value of 15 — 16 receive 9 points.
- Applicants who have an environmental risk value of 13 — 14 receive 8 points.
- Applicants who have an environmental risk value of 11 — 12 receive 7 points.
- Applicants who have an environmental risk value of 9 — 10 receive 6 points.
- Applicants who have an environmental risk value of 7 — 8 receive 5 points.
- Applicants who have an environmental risk value of 5 — 6 receive 4 points.
- Applicants who have an environmental risk value of 3 — 4 receive 3 points.
- Applicants who have an environmental risk value of 1 — 2 receive 2 points.

(C) ACCESSIBILITY (5 pts.)

Evaluators will award from 1 to 5 points for this indicator based on the number, type, and seriousness of American's with Disability Act and Uniform Accessibility Standards compliance deficiencies. These deficiencies must be either identified in the FACCOM/FMIS backlog or indicated in this application submission. **It is the applicant's responsibility to ensure that data is current.**

2. EDUCATION PROGRAM REQUIREMENTS (20 pts.)

(A) Efficiency of Educational Space Use (5 pts.)

Evaluators will determine the points awarded for this criterion based on information from FACCOM/FMIS. **It is the applicant's responsibility to ensure that data is current.**

Efficiency of Educational Space Use	Points Awarded
100% Utilized	5
95 -- 99% Utilized	4
90 -- 94% Utilized	3
85 -- 89% Utilized	2
80 -- 84% Utilized	1

(B) Inappropriately-Housed Students (5 pts.)

Evaluators will determine the points awarded for this criterion based on the percent of students housed in temporary portables, modulars, or other inappropriate facilities (i.e., renovated dorms, employee housing, retrofitted space, leased buildings, etc.). Applicants will explain in the application narrative how the education program is inappropriately housed.

Percent of Inappropriately-Housed Students	Points Awarded
100%	5
80 -- 99%	4
60 -- 79%	3
40 -- 59%	2
20 -- 39%	1

(C) Accreditation Deficiencies (5).

Applicants must provide sufficient description of how the existing facility is inadequate to meet accreditation standards.

(D) Students per Square Foot of Classroom Space (5)

Square footage by the standards (Regional Standards such as, North Central Accreditation Association, Southern Association Colleges and Schools, State Standards, BIA Standards, and Approved Tribal Standards) on which the application is based.

Evaluators will award points for this criterion based on the applicant's Crowding Factor. Evaluators will automatically award the full 5 points to any school having all temporary structures.

<u>Crowding Factor</u>	<u>Points</u>
140 and above	5
130 — 139	4
120 — 129	3
110 — 119	2
101 — 109	1

3. BUILDING AND EQUIPMENT CONDITION (30 pts.)

	Poor	Fair	Good	Excellent
Heating, Ventilation, and Air Conditioning				
Electrical Systems				
Plumbing Systems				
Exterior Envelope, including Roof				
Structural Systems				
Communication Systems				
Floor, Walls, and Ceilings (interior)				
TOTALS				

BUILDING CONDITIONS

Poor = 3 (System frequently causes program disruptions) One or more

- occurrences per month.
- Fair = 2 (System occasionally causes program disruptions) One occurrence every two months.
 - Good = 1 (System seldom causes program disruptions) One occurrence every six months.
 - Excellent = 0 (System does not cause program disruptions)

Applicants should provide written justification of system conditions (summarizing inspection reports, work orders showing frequency of system failures, service contract calls, total amount spent for repairs, etc.).

Total point for Building Conditions will be assigned as follows:

- Applicants who have a building condition value of 19 — 21 receive 30 points.
- Applicants who have a building condition value of 16 — 18 receive 25 points.
- Applicants who have a building condition value of 13 — 15 receive 20 points.
- Applicants who have a building condition value of 10 — 12 receive 15 points.
- Applicants who have a building condition value of 7 — 9 receive 10 points.
- Applicants who have a building condition value of 4 — 6 receive 5 points.
- Applicants who have a building condition value of 1 — 3 receive 1 point.

4. SITE CONDITIONS (10 pts)

	Poor	Fair	Good	Excellent
Sewer Distribution System				
Water Distribution System				
Electrical Distribution System				
Gas/Fuel Distribution System				
Streets, Parking, Exterior Lighting				
Environmental (EPA)				
Grounds and Landscaping				
TOTALS				

SITE CONDITIONS

- Poor = 3 (Site condition frequently causes program disruptions) One or more

		occurrences per month.
Fair	= 2	(Site condition occasionally causes program disruptions) One occurrence every two months.
Good	= 1	(Site condition seldom causes program disruptions) One occurrence every six months.
Excellent	= 0	(Site condition does not cause program disruptions)

Applicants should provide written justification of system conditions (summarizing inspection reports, work orders showing frequency of system failures, service contract calls, total amount spent for repairs, etc.) to enable evaluators to award appropriate point values.

Total point for Site Conditions will be assigned as follows:

- Applicants who have a site condition value of 19 — 21 receive 10 points.
- Applicants who have a site condition value of 17 — 18 receive 9 points.
- Applicants who have a site condition value of 15 — 16 receive 8 points.
- Applicants who have a site condition value of 13 — 14 receive 7 points.
- Applicants who have a site condition value of 11 — 12 receive 6 points.
- Applicants who have a site condition value of 9 — 10 receive 5 points.
- Applicants who have a site condition value of 7 — 8 receive 4 points.
- Applicants who have a site condition value of 5 — 6 receive 3 points.
- Applicants who have a site condition value of 3 — 4 receive 2 points.
- Applicants who have a site condition value of 1 — 2 receive 1 point.

5. AVAILABILITY OF ALTERNATIVE FACILITIES (5 pts)

<u>Written Documentation</u>	<u>Points</u>
Correspondence from local public school district(s) or Tribe	
Attesting to the fact that, no instructional and no residential space exist in public or tribally-operated schools within a 60 mile radius	5
Attesting to the fact that no instructional space exists in public or tribally-operated schools within a 60 mile radius.	4
Attesting to the fact that limited instructional and limited residential space exists in public or tribally-operated schools within a 60-mile radius.	2

Attesting to the fact that limited instructional Space exists in public or tribally-operated schools within a 60-mile radius. 1

6. HISTORICAL ENROLLMENT TRENDS (5 pts)

Evaluators will use an aggregate of the most recent six years of historical (Indian School Equalization Program) certified student count data in awarding points under this criterion. **OIEP will provide this data to the evaluators.**

	<u>Points</u>
Six year enrollment increase of 50% students	5
Six year enrollment increase of 40% students	4
Six year enrollment increase of 30% students	3
Six year enrollment increase of 20% students	2
Six year enrollment increase of 10% students	1

TOTAL MAXIMUM CRITERIA RANKING POINTS = 100 POINTS

SECTION II

FEDERAL FINANCIAL PARTNERSHIPS

Federal Financial Partnership(s)

Background

The United States Government has a unique legal relationship with American Indian tribal governments as set forth in the Constitution of the United States, treaties, statutes, and court decisions.

The United States congress has historically appropriated financial resources for the construction, replacement, repair, operations and maintenance, and instructional program support of federally operated Indian schools. In recent years, tribal self-determination has resulted in many of the federal Indian schools being administered and operated by tribal governments or local community school boards empowered by tribal governments. This transfer of program operations has not altered the Federal Government's legal obligation and responsibility to provide safe and functional facilities at Bureau of Indian Affairs-funded schools, via the provision of financial support to fund the construction, replacement, repair, operations and maintenance needs of Bureau of Indian Affairs-funded schools.

These guidelines are not intended to diminish or, in any other fashion, alter the legal obligations and responsibility of the Federal Government.

The Bureau of Indian Affairs recognizes the wide disparity of economic conditions and financial capabilities of federally recognized Indian tribes and, therefore, is obligated to equitably and uniformly provide programs that meet tribal needs, irrespective of tribal financial status. Thus, the replacement school construction program has been developed to address prioritizing replacement school construction projects, taking into consideration the specific needs of a school's education program, facilities conditions and site conditions.

Purpose

The Bureau of Indian Affairs also recognizes the desire of some tribal governments to expedite replacement or construction of specific educational buildings or entire schools complexes. Given the expressed desire by several tribes, the Bureau of Indian Affairs is committed to pursue federal legislation designed to provide legal authority for non-traditional alternative financing of school construction and infrastructure replacement or repair.

The Bureau of Indian Affairs is committed to working directly with tribal governments that voluntarily desire to enter into a financial partnership on a project that has been evaluated and ranked through the 1999 replacement school construction application process. The tribal commitment to such a financial partnership may include monetary contributions toward the cost of

basic replacement construction; enhancements to the basic project, or facilities operation and maintenance costs.

Eligibility

Tribal governments desiring to enter into such a financial partnership shall complete Section II of the application form.

Special Requirements

Tribal governments desiring to enter into financial partnerships shall submit a tribal council resolution as proof of their long-term commitment to the project partnership. The resolution should specify the exact nature of the monetary commitment.

In-kind contributions are applicable to financial partnerships during the planning and design phases.

Schools constructed under financial partnerships shall be eligible for facilities O & M funding.

Tribal governments are encouraged to provide performance bonds as evidence of their financial commitment. This and any supporting data submitted under the Federal Financial Partnership (Section II of this application) shall be forwarded to the Congressional Appropriations Committee for their information and prospective action.

FEDERAL FINANCIAL PARTNERSHIP APPLICATION/CHECKLIST

[Check each box to indicate that the required item is included in your application package]

- A completed Section I application
- Tribal resolution(s) specifying the exact nature of tribal monetary commitment
- A letter to the Assistant Secretary from the appropriate tribal official describing the tribe's specific methodology for fulfilling its financial commitment to the agreements of the partnership
- The name, address, and telephone number of the tribe's designated contact person for the partnership
- Other supporting data, relevant to the financial partnership, the tribe would like to submit for consideration

APPENDIX A

SOURCES OF TECHNICAL ASSISTANCE

Appendix A - Addresses and Phone Numbers

Dr. Kenneth G. Ross
Special Assistant to the Director
BIA/Office of Indian Education Programs
201 Third Street NW, Suite 510
P.O. Box 1238
Albuquerque, New Mexico 87102
Phone: (505) 346-6544
Fax: (505) 346-6553

Mr. William L. Collier, Director
Facilities Management & Construction Center
201 Third Street NW, Suite 501
Albuquerque, New Mexico 87102
Phone: (505) 346-6522
Fax: (505) 346-6558

Billings Area Office
Office of Indian Education Programs
316 North 26th Street
Billings, Montana 59101
Phone: (406) 247-7953
Fax: (406) 247-7965

Cheyenne River Agency
Office of Indian Education Programs
100 North Main
P.O. Box 2020
Eagle Butte, South Dakota 57625
Phone: (605) 964-8722
Fax: (605) 964-1155

Chinle Agency
Office of Indian Education Programs
P.O. Box 6003
Chinle, Arizona 86503
Phone: (520) 674-5131
Fax: (520) 674-51134

Crow Creek/Lower Brule
Office of Indian Education Programs
Education Avenue
P.O. Box 139
Ft. Thompson, South Dakota 57339
Phone: (605) 245-2398
Fax: (605) 245-2399

Eastern Navajo Agency
Office of Indian Education Programs
Main Street
P.O. Box 328
Crownpoint, NM 87313
Phone: (505) 786-6150
Fax: (505) 786-6112

Eastern States Agency
Office of Indian Education Programs
3701 N. Fairfax Drive, Suite 260
Arlington, Virginia 22203
Phone: (703) 235-3233
Fax: (703) 235-3351

Fort Apache Agency
Office of Indian Education Programs
Highway 73
P.O. Box 920
White River, Arizona 85941
Phone: (520) 338-5365
Fax: (520) 338-1944

Fort Defiance Agency
Office of Indian Education Programs
P.O. Box 110
Fort Defiance, Arizona 86504
Phone: (520) 729-7251
Fax: (520) 729-7286

Hopi Agency
Office of Indian Education Programs
Highway 264
P.O. Box 568
Keams Canyon, Arizona
Phone: (520) 738-2262
Fax: (520) 738-5139

Minneapolis Area Office
Office of Indian Education Programs
331 South Second Avenue 7th floor
Minneapolis, Minnesota 55401
Phone: (612) 373-1000
Fax: (612) 373-1065

Northern Pueblos Agency
Office of Indian Education Programs
P.O. Box 4269
Española, New Mexico 87533
Phone: (505) 753-1465
Fax: (505) 753-1475

Oklahoma Education Office
Office of Indian Education Programs
4149 Highline Blvd., Suite 380
Oklahoma City, Oklahoma 73108
Phone: (405) 605-6051
Fax: (405) 605-6057

Papago Agency
Office of Indian Education Programs
P.O. Box 38
Sells, Arizona 85634
Phone: (520) 383-3292
Fax: (520) 383-2399

Pima Agency
Office of Indian Education Programs
400 North 5th Street
P.O. Box 10
Phoenix, Arizona 85001
Phone: (602) 379-3944
Fax: (602) 379-3946

Pine Ridge Agency
Office of Indian Education Programs
101 Main Street
P.O. Box 333
Pine Ridge, South Dakota 57770
Phone: (605) 867-1306
Fax: (605) 867-5610

Portland Area Office
Office of Indian Education Programs
911 North East 11 Avenue
Portland, Oregon 97232
Phone: (503) 872-2743
Fax: (503) 231-6219

Rosebud Agency
Office of Indian Education Programs
P.O. Box 669
Mission, South Dakota 57555
Phone: (605) 856-4478
Fax: (605) 856-4487

Sacramento Area Office
Office of Indian Education Programs
2800 Cottage Way
Sacramento, California 95825
Phone: (916) 979-2560
Fax: (916) 979-3063

Shiprock Agency
Office of Indian Education Programs
P.O. Box 3239
Shiprock, New Mexico 87420
Phone: (505) 368-3403
Fax: (505) 368-3409

Southern Pueblos Agency
Office of Indian Education Programs
1000 Indian School Road
P.O. Box 1667
Albuquerque, New Mexico 87103
Phone: (505) 346-2431
Fax: (505) 346-2408

Standing Rock Agency
Office of Indian Education Programs
P.O. Box E
Fort Yates, North Dakota 58538
Phone: (701) 854-3865
Fax: (701) 854-7280

Turtle Mountain Agency
Office of Indian Education Programs
School Street
P.O. Box 30
Belcourt, North Dakota 58316
Phone: (701) 477-3463
Fax: (701) 477-5944

Western Navajo Agency
Office of Indian Education Programs
P.O. Box 746
Tuba City, Arizona 86045
Phone: (520) 283-2218
Fax: (520) 283-2286