



"Since the Indian youth indicates that he is socially alienated, even from his own group, he shows that he has no effective awareness of his historical racial identity," Dr. Bryde says.

"Since awareness of historical origins is necessary for orientation to any kind of future action, the first part of this acculturation course provides for teaching him a solid, clear history of his race, designed to give him pride in his racial origins.

"Since the Indian youth does not get a sense of historical racial pride from the study of the routine American history courses taught in all Indian schools now, he should be taught thoroughly and vividly the history of his Indian race as the first source and basis for personal identity.

"The next part of the course will teach the Indian youth what values are and how they historically arise -- great Indian values and how to use them in the modern world, and non-Indian values, and how to adjust to the clashes and conflicts between them.

"He will be shown clearly that acculturational psychology is not a matter of ceasing to be Indian. This is psychologically absurd. He will likewise be shown that acculturation is not a matter of completely becoming white. This is also psychologically impossible.

"He will be shown how to take the best from the two cultures, blend and integrate these values within himself, with the result that he creates within himself a unique modern Indian personality, which is his enriching contribution to society."

Two pupils in the Holy Rosary Mission School -- Patrick Kills Crow and Mary Crazy Thunder -- described the course as "something really different and exciting" in a news article. They wrote that they never had thought they would look forward to a class period "but we sure do now."

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