

IDEIA Tribal Count Data Requirements Part C (Birth through 2 years)

INSTRUCTIONS

Instructions to Education Program Administrators: Each Education Program Administrator must send the forms to the appropriate Tribal/tribal organization Early Childhood Coordinator for early intervention/early childhood special education services. It is suggested that you also send a copy to the Tribal leader (do not send to official only). A copy of the form may be obtained from the Bureau of Indian Education website, www.bie.edu.

Instructions to Tribal Representatives: A form may be obtained from the Education Program Administrator or online at the Bureau of Indian Education website, www.bie.edu. The count date is **December 1, 20XX**. This count will be utilized to determine **funding** for the period July 1, 20XX – June 30, 20XX. Completed forms are to be submitted to Spike Bighorn, Supervisory Program Manager, Office of Sovereignty in Indian Education, BIE by email to Spike.Bighorn@bie.edu before **January 30, 20XX**. Please call (202) 499-0482 for questions regarding completion or submission of the forms.

- The count must include all Indian infants and toddlers (all Indian children aged from birth through age 2 years as of December 1, 20XX);
- The count must be unduplicated, i.e., each infant and toddler is represented only once in the sections B through D of Part C Table 1;
- The Indian infants and toddlers counted **MUST** be residing on the reservation;
- You are requested to work with the State Lead Agency* in the numbers identified, etc., and provide information identifying children counted in the December 1, 20XX count;
- **See attached Flow Chart for additional information.**

* “State Lead Agency” means the agency identified by each state that is responsible for providing Early Intervention and Identification services for all children within the state. (IDEA, Part C)

Table 1 Instructions

Section A: Count by the TOTAL number of Indian infants and toddlers residing on the reservation, by age.

Section B – Count the number of Indian infants and toddlers receiving early intervention services from the tribe, by age. This is determined by actual one to one contact with a child or family. (See definition of “early intervention services” below.)

Section C – Count the number of Indian infants and toddlers who have been identified/ referred and will receive early intervention services within 45 days, by age. (See definition of “early intervention services” below.)

Section D – ONLY DO THIS SECTION IF THE STATE WHERE THE RESERVATION IS LOCATED HAS SELECTED THIS OPTION (i.e., New Mexico).

Certification – Signed by an authorized tribal official (who is not the Tribal Education Office Director)

Assurance – Signed by an authorized tribal official (who is not the Tribal Education Office Director)

NOTE: Federal requirements state that NO further monies or benefits may be paid out under this program unless this report is completed and submitted as required by 20 U.S.C. § 1411(h)(4)(C).

Definitions

1. Early Intervention Services – Developmental services that-

- A. are provided under public supervision;
- B. are provided at no cost except where Federal or State law provides for a system of payments by families, including a schedule of sliding fees;
- C. are designed to meet the developmental needs of an infant or toddler with a disability, as identified by the individualized family service plan team, in any 1 or more of the following areas-
 - i. physical development;
 - ii. cognitive development;
 - iii. communication development;
 - iv. social or emotional development; or
 - v. adaptive development”
- D. meet the standards of the State in which the services are provided, including the requirements of this subchapter;
- E. include-
 - i. family training, counseling, and home visits;
 - ii. special instruction;
 - iii. speech-language pathology and audiology services, and sign language and cued language services;
 - iv. occupational therapy;
 - v. physical therapy;
 - vi. psychological services;
 - vii. service coordination services;
 - viii. medical services only for diagnostic or evaluation purposes;
 - ix. early identification, screening, and assessment services;
 - x. health services necessary to enable the infant or toddler to benefit from the other early intervention services;
 - xi. social work services;
 - xii. vision services;
 - xiii. assistive technology devices and assistive technology services; and
 - xiv. transportation and related costs that are necessary to enable an infant or toddler and the infant’s or toddler’s family to receive another service described in this paragraph;
- F. are provided by qualified personnel, including-
 - i. special educators;
 - ii. speech-language pathologists and audiologists;
 - iii. occupational therapists;
 - iv. physical therapists;
 - v. psychologists;
 - vi. social workers;
 - vii. nurses;
 - viii. registered dietitians;
 - ix. family therapists;
 - x. vision specialists, including ophthalmologists and optometrists;

- xi. orientation and mobility specialists; and
- xii. pediatricians and other physicians;
- G. to the maximum extent appropriate, are provided in natural environments, including the home, and community settings in which children without disabilities participate; and
- H. are provided in conformity with an individualized family service plan adopted in accordance with section 1436 of this title. 20 U.S.C. § 1432(4).

2. Infant or Toddler with a disability – (A) An individual under 3 years of age who needs early intervention services because the individual –

- i. is experiencing development delays, as measured by appropriate diagnostic instruments and procedures in one or more of the areas of cognitive development, physical development, communication development, social or emotional development, and adaptive development; or
- ii. has a diagnosed physical or mental condition that has a high probability of resulting in developmental delay [“developmental delay” is defined by the state under 20 U.S.C. § 1432(5)(A)(i)].
- iii. ; and

(B) may also include, at a State’s discretion –

- i. at-risk infants and toddlers [“the term ‘at-risk infant or toddler’ means an individual under 3 years of age who would be at risk of experiencing a substantial developmental delay if early intervention services were not provided to the individual”. 20 U.S.C. § 1432(1)];
- ii. Children with disabilities who are eligible for services under section 1419 of this title and who previously received services under this subchapter until such children enter, or are eligible under State law to enter, kindergarten or elementary school, as appropriate, provided that any programs under this subchapter service such children shall include-
 - (I) An educational component that promotes school readiness and incorporates pre-literacy, language, and numeracy skills; and
 - (II) A written notification to parents of their rights and responsibilities in determining whether their child will continue to receive services under this subchapter or participate in preschool programs under section 1419 of this title.” 20 U.S.C. §1432(5).

Paperwork Reduction Act Statement: This information is collected to satisfy a statutory mandate established by the Individuals with Disabilities Education Improvement Act, 25 U.S.C. §§ 1400 *et seq.* The information is supplied by respondents to receive a benefit. It is not confidential because it is displayed in an aggregate format. It is estimated that responding to the request will take an average of 20 hours to complete. This includes the amount of time it takes to review instructions, gather and maintain the data needed, and complete the form. In compliance with the Paperwork Reduction Act of 1995, as amended, this collection has been reviewed by the Office of Management and Budget and assigned a number and expiration date. The number and expiration date are at the top right corner of the form. Please note that an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless there is a valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: Information Collection Clearance Officer, Office of Regulatory Affairs – Indian Affairs, 1849 C Street, NW, Mail Stop 4066, Washington, D.C. 20240 or raca@bia.gov. Please note: comments, names and addresses of commentators are available for public review during regular business hours. If you wish us to withhold this information, you must state that prominently at the beginning of your comment. We will honor your request to the extent allowable by law.

**PART C
REPORT OF INDIAN INFANTS AND TODDLERS WITH DISABILITIES RESIDING ON RESERVATIONS
IN ACCORDANCE WITH PART C OF THE INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT (IDEIA)**

DECEMBER 1, 20XX

Tribe or Tribal Organization: _____ **Reservation:** _____ **New** _____ **Revised** _____
Contact Person: _____ **Email Address:** _____
Telephone: _____

TABLE 1: Indian Infants and Toddlers Residing on Reservation

		Age 0	Age 1	Age 2	TOTAL (BIE will calculate)
Section A *	Number of Indian infants and toddlers residing on reservation on December 1, 20XX				
Section B	Number of Indian infants and toddlers residing on reservation and receiving early intervention services from the Tribe				
Section C**	Number of Indian infants and toddlers who have been identified/referred and will receive early intervention services within 45 days .				
Section D ***	Number of Indian infants and toddlers residing on reservation who are at risk of having a substantial developmental delay and are receiving early intervention services (Do NOT count children identified in Sec. B or C)				

“Indian Infants and Toddlers” means Indian children under age 3 as of December 1, 20XX

- * NOTE: This is all Indian children residing on the reservation aged from birth through age 2
- ** Indian Infants and Toddlers who have been identified/ referred and are to receive early intervention services within 45 days
- *** Only complete this section if the State in which the reservation is located has an “AT RISK” category (i.e., New Mexico)

SEE FLOW CHART FOR FURTHER INFORMATION

PART C
TRIBAL CERTIFICATION

**I, the authorized Tribal Official for the _____, certify this data represents an accurate and unduplicated
(Tribe or Tribal Organization)**
count of Indian infants and toddlers residing on reservation and those contacted to receive or receiving early intervention services from the Tribe.

Tribal Official's Name & Title (type or print)

Signature

Date

No further monies or other benefits may be paid out under this program unless this report is completed and filed as required by 20 U.S.C. § 1443(b)(3).

TRIBAL ASSURANCE

_____ assures that it has provided the state lead agency in the State(s) in which Indian infants and toddlers
(Tribe or Tribal Organization)
reside the child find information (including the names and dates of birth and parent contact information) for infants and toddlers who are included
in its December 1, 20XX child count report to meet the child find coordination and child count responsibilities in 20 U.S.C. § 1443(b)(3).

Tribal Official's Name & Title (type or print)

Signature

Date

PART C FLOW CHART

